

**From:** Vankeerbergen, Bernadette  
**To:** [Austin, Curtis J.](#); [Workman, Mollie-Marie](#)  
**Cc:** [Heysel, Garett](#); [Aski, Janice](#)  
**Subject:** AAAS 2300 and 2367.02  
**Date:** Tuesday, November 29, 2016 3:21:00 PM  
**Attachments:** [image001.png](#)

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Dear Curtis and Mollie,

On Tuesday, November 22, the Arts and Humanities 1 Panel of the ASC Curriculum Committee considered new course proposals for AAAS 2300 (with GE Diversity-Global Studies) and AAAS 2367.02 (with GE Writing and Communication-Level 2).

Please find below the feedback of the Panel:

- 1) AAAS 2300: unanimously approved with three contingencies
  - Syllabus:
    - P. 1 of syllabus. "Topics discussed might include." Remove "might" since these are the topics that will be discussed in the course. (The course is being approved for those topics.)
    - Please update disability statement to most recent one. See p. 15 of ASC Curriculum and Assessment Operations Manual  
[https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
  - Please include a GE assessment plan. What is presented as a GE assessment plan does not, in fact, assess how the course fulfills the 2 Expected Learning Outcomes for GE Diversity-Global Diversity. Please refer to similar feedback made about the GE assessment plan for AAAS 3260  
<http://crmtview.asc.ohio-state.edu/currofc/docs/3625/AAAS%203260--feedback%20to%20dept.pdf>
- 2) AAAS 2367.02: unanimously approved with five contingencies
  - Please change prereq information on form in curriculum.osu.edu. All GE Writing and Communication-Level 2 courses are limited to sophomores and above. Therefore, please add "and sophomore standing" to the prereq information.
  - Syllabus:
    - Remove GE goals and expected learning outcomes for GE Diversity-Social Diversity in the United States since this GE category is not requested.
    - Please update disability statement to most recent one. See p. 15 of ASC Curriculum and Assessment Operations Manual  
[https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
    - Schedule: Week 5 is highlighted and repeated. Please address this. Also, since the submitted syllabus will become part of the permanent records of the university, it might be good to address the alignment issues in the document. Finally, the Panel assumes that when the course is taught, complete bibliographic references for the readings in the schedule will be provided.
  - Same comment about GE assessment plan as for AAAS 2300. Please provide a plan that actually addresses each one of the three GE expected learning outcomes (ELOs) instead of

the course as a whole. The ELOs need to be discussed separately. Please use table on p. 37 of the ASC Curriculum and Assessment Operations Manual. Then, for each method provide specific examples.

I will return the courses via [curriculum.osu.edu](http://curriculum.osu.edu) in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Janice Aski (cc'd here), faculty Chair of the Arts and Humanities 1 Panel, or me.

My best,  
Bernadette



**Bernadette Vankeerbergen, Ph.D.**

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